New faculty group urges defeat of collective bargaining
Says bargaining would not be proper at this time

By Ron Liebow

The first major voice in opposition to the proposed local chapter of the American Association of University Professors (AAUP) was the candidate as bargaining agent.

The group led by Jerry Glenn, professor of German, Al Kuhn, professor of economics, Zane Miller, professor of history, and Donald Schuster, assistant professor of education, made those points against collective bargaining:

- "Although it might be that collective bargaining would boost faculty salaries, the strike - the major threat - behind collective bargaining is its impact on the university because it does not affect large numbers of people. Nor does it stop our students from getting a service for which they have contracted and already paid, and strike faculty-student relations.

- The recently proposed Ohio Board of Regents proposed budget for higher education and the planned subsidy revision were secured without collective bargaining. They cite a collective effort by administrators, faculty, and students.

- The economy, the group said, is "in far worse shape than the individual campus, the local chapter of the AAUP." They urged faculty to adopt a process that lacks "influence and effective voice." The statement is signed by 24 faculty members, the group said.

- The economic focus of the AAUP's third RHA election was the "collective bargaining process." The faculty bargaining council called for a "watchdog" against arbitrary and rigid terms. AAUP

- "That could lead," the statement said, "to a decline in the quality of the faculty at all ranks, a reduction in the number of graduate students and a decrease in the relatively high salary differentials between professionals and the administration." The statement said that the administration's "inflating" measures would produce unprecedented inflation rates in the economy. The statement cited in the local chapter of the AAUP.

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Under the present program began by Sea-Alex R. Creation (Dr. Ed), as part of the G.I. bill, the Veterans Affairs Office has been signing veterans to armed UC and providing them in various ways, whether with special counseling, training, or other assistance. The bill gives the University an allowance of $300 per veteran plus a $150 bonus for a remedial preparation program, and, if there is a 10 percent increase in the number of veterans, the University would receive a full-time vet counselor. Keiser said the objective of the office is to provide "one-stop help for any purpose, if not to solve the problem, to facilitate the proper organization." The office has done sometimes as many as 500 calls a day and doing things free notifying a fellow to calling top VA brass, Keiser explained. They also provide the Veterans' Upward Bound program, under which a Vietnam-war vet may get a G.E.D. (equivalent of a high school diploma) or take refresher courses aimed towards the redevelopment of skills.

"The biggest kick," Keiser emphasized, "is the 'shock value' image many non-vets carry." In reality, the potential G.E.D. recipient often signs higher than the average high school grad. Many of these vets fail to work towards a higher education, he said. Recruiting and keeping them the rear are the two big aims of the staff, one staff member said.

They also provide the project the needs of the vets and then be able to take care of the problems. The demand for this dedicated staff is immense. Then again, there are the costs. Whereas in much of the first two years, $15,000 was given to the University, 50 per cent for veterans' affairs, this year only $8,000 was given.

Post holders have helped to buy the program, and the University has been more than fair to us," Keiser said.

This spring, though, if the new bill becomes law, the Federal Government's signature is defeated, the operations would have to be scaled down, Keiser said.

These classes are now offered in which the vets take part for skill redevelopment. But with temporary funding, the spring quarter may have to be reduced to one morning class and one evening class. "It's the kind of thing you can't do in a day," Keiser said, "but if our commitment is so high and so needed."
HEW plans to evaluate Trio program

By MICHAEL COLEMAN

The Department of Education and Welfare (HEW) is evaluating the University's Trio Program to determine if its efficiency and effectiveness, accessed by the trio of Milton Henderson, dean for student development. The Trio Program is a component of these student development programs that serve low income and disadvantaged students.

Funding for the program will expire in the middle of 1974 and according to Henderson, HEW is presently analyzing the programs to determine "what changes should be made and what scopes of each program should be retained."

Although the programs are at the end of their funding cycle, we will remain forward funding for next year. There is substantial evidence that the Trio Program will be defended," Henderson said. He added that the Trio programs will not have to depend solely on "federal or federal money for financial support. He anticipated the programs would have a greater sense of security if they were supported by "hard" or UC general funds.

The three programs (Upward Bound, Talent Search Project for Youth (PSY) and Educational Development Program (EDP) attempt to promote the chances of college or vocational education and their success for low income students from the model cities.

According to Bryan Hughes, director of the Upward Bound Program, 94 out of 110 students (86 percent) who participated in the program since 1968 have advanced to the college level. Although the students now attend UC, Hughes noted that the Upward Bound received $1,200 from the state of Ohio for the students to attend UC. In the first financial gift for any of the programs, "I hope the grant could promote a scholarship for more community colleges to help low income students," Hughes said.

Henderson noted that programs for low income students and minorities are "objects of scrutiny" in the past couple of years. "No there is a 'key for accountability'" he said.

The re-evaluation process seeks to produce more efficient and effective programs by establishing national goals, something which was lacking when the programs were initiated, Henderson continued.

Henderson pointed to the conformance with the goals and objectives of each program.

"Now," he said, "the people in Washington will be incorporating a more comprehensive approach to the Trio Program in those areas."

Graduate students and interested faculty members will receive supplementary copies of the N. June of the UC "Graduate Scholaric Journal."

The purpose of the new journal published by the Graduate Student Association and the University, is to grant graduate students an opportunity to publish their research and to form the UC and Cincinnati community about graduate research and activities.

The journal will contain articles about original graduate research as well as a list of funds available for research and news briefs on UC graduates that have received professional recognitions.

All graduate students interested in submitting an article should contact editor Kathie Kline at 421 TUC through campus mail.

Lauris Marbes, an insurance representative from Feddly Union Life, will be in the Women's Center, 415 TUC, Thursday to answer questions and clear up misunderstandings about women and insurance.

The Continuing Education Center is sponsoring a panel discussion on "Consulting the Returning Student" from 12:30 to 2:30 p.m. today in the Faculty Lounge, TUC.

Speakers will include Milton Foreman, director of the University Counseling Service, Paul Payne, coordinator for the Campus Program at the service, Beth Woods, and Marjorie Monte, assistant dean of Community Education in the Division of Continuing Education.

There will be a special seminar on "No-Fault Divorce" and "The Ohio Registry" Thursday to answer questions and clear up misunderstandings about women and insurance.

The Physics Colloquium will feature Dr. Priva Vazhia, from the Agoura National Laboratory, at 3 p.m. Thursday in 303 Braunstein.

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Canon F-1 Images: What it's all about.

The Canon F-1 camera system is the most advanced camera system available. It is a system camera, allowing you to choose which parts of the system best fit your needs. The F-1 system camera can be a complete system in itself or it can be expanded to include additional parts, such as lenses and flash units. It is designed to give you the flexibility to choose the components that are right for you. The Canon F-1 camera system is known for its high quality and reliability. It is the perfect choice for photographers who want to create amazing images. The Canon F-1 camera system is renowned for its reliability, quality, and versatility. It is the ultimate choice for professional photographers who demand the best in their work. With the Canon F-1 camera system, you can create stunning images with ease. It is the perfect tool for any photographer who wants to capture the essence of their subject. The Canon F-1 camera system is a powerful tool that allows you to achieve the results you desire. It is the ultimate choice for photographers who want to create amazing images.
EDITORIAL

Support Walk-In Clinic

College often has been called the "academic pressure cooker." Ad- 
justing to the rigors and pressures of college presents major problems for many students. One such adjustment can be drastically noticed by suicides, depression, anxiety and high rates of attrition. They are symptomatic of the extra academic, financial, and personal pressures that students must adequately care for its students.

This University has a variety of programs that attempt to deal with students who are unable to handle the burden of college work and with the attendant problems of moving among college activities. One such program is the Walk-In Clinic. This is a free service that offers counseling by volunteers and experienced psychologists.

A full time staff is hired by knowledgeable counselors experienced in the human problems of students. Administrated by the Educational Services department, the Clinic serves students and the community at large. Over the past year, there has been a steady increase in the number of persons seeking the help of the Clinic.

With the added load, the Clinic faces a typical problem: financing. It receives money from the University, but the amount is not enough to permit seven-day service or 24-hour help.

Needless to say, a continuous around-the-clock clinic is needed. Dean Samney Esterly of Educational Services said it is foolish to think that people have crises only during regular business hours.

The University needs to give the Walk-In Clinic additional assistance in its endeavors. If the University is a part of the community, it sets a standard for the community at large. As the University changes, so must it modernize its facilities and financial arrangements.

To this end, the University has the Walk-In Clinic.

The Clinic, situated in the Pharmacy building, is a free service that offers counseling by volunteers and experienced psychologists.

The University must increase its financial assistance to the Clinic if it expects continued quality performance.

An event is worried about the future of the Clinic if financing is not increased.

The Clinic serves as a valuable aid and the students are highly satisfied with the service. The Clinic is continually expanding to meet the ever increasing demands of students.

Yet, there is a greater problem for some: the emotional adjustment. Necessary counseling by these facilities should be available to all students. The Clinic serves the students and the community at large.

The Clinic needs additional financial assistance in order to provide the necessary counseling to students.

By NICHOLAS VON HOFFMAN

WASHINGTON—The per- 
sons who run the country, 
the men who write the poli- 
tical policies which form the 
structure of society, have 
failed. Politicians, economists, 
writers, artists and all who 
work in the political sphere 
have let the American public down. They have let the American people down.

The political system is broken. It has been in a state of crisis for some time. It should be obvious to everyone that the system is not working. The country is not being governed. It is being run. The people are not being represented. It is time to start over.

There is a need for a new system. A system that is based on the principles of democracy. A system that is based on the principles of freedom. A system that is based on the principles of equality.

The people of this country deserve a government that works for them. A government that is responsive to their needs. A government that is accountable to them.

The American Dream is alive and well. It is just not being realized. The American Dream is a dream of opportunity. It is a dream of freedom. It is a dream of equality.

We must work to make the American Dream a reality. We must work to create a government that is responsive to the people.
Winchester promotes his own Album

By THOMAS McGRAIL

"Learn To Love Him," John Winchester, Beartooth Records (89519).

John Winchester is a singer-songwriter who was born in Canada in 1967.

There are two songs in Canadian French. He promotes the title role in "As the World." He is known for his work in R&B, but he does explore other musical areas. The album, in some ways a tribute to the social commentary of the 60s, is seasoned with an impressive vocal line. John Winchester is known for his work in R&B, but he does explore other musical areas.

The youthful Rascals were a group that I felt into the same category. It remains one of the best loved groups of the 60s, primarily because of the vocals of keyboardist Felix Cavaliere. Although it took a long time, the original line-up of the band, Felix, and John Sebastian is still playing. Felix has a smooth voice.

Felix Cavaliere goes solo

By ROGER MARKS

Felix Cavaliere "Grown-Up" Feels. Cincinnati Bearcats (89595).

Anyone who had a radio as a kid cherishes the last three songs that we heard on Top 40 radio. Although a lot of us were just kids at the time, we possessed real talent, even after the show was over.

The Lovin' Spoonful and The Young Rascals were groups that featured strong lead vocalists in both lead and background vocals, respectively. Eric John alwayschested his foibles, but the group continued, even after the demise of their hit songs.

The Young Rascals was a group that fell into the same category. It remains one of the best loved groups of the 60s, primarily because of the vocals of keyboardist Felix Cavaliere.

Although it took a long time, the original line-up of the band, Felix, and John Sebastian is still playing. Felix has a smooth voice.

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Felix Cavaliere "Grown-Up" Feels.

"I've Got'a Solution" is not a paraphrase of the title song from the title role in the title role of "Last of the Red Hot Cha-Chas." It is a direct explanation of why he picked the songs. "Learn To Love Him," written by Felix Cavaliere, is a direct explanation of why he picked the songs. The title role in the title role of "Last of the Red Hot Cha-Chas." It is a direct explanation of why he picked the songs. The title role in the title role of "Last of the Red Hot Cha-Chas." It is a direct explanation of why he picked the songs.

Red Hot Lovers to open Showboat Majestic season

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By JORDAN BLENK

The annual Xavier Bleacher club classic was attended by more than 7,000 fans last Sunday at the Xavier Coliseum. The Bleacher club members were seated in the bleachers, while the fans in the upper and lower sections of the arena were seated in the chairs.

The game was a close one, with Xavier leading 2-0 at halftime. In the second half, Xavier pushed their lead to 4-0, thanks to a goal from goalkeeper Jayson Miller. Xavier's defensive line held steady throughout the game, preventing the University of Cincinnati from scoring.

Xavier's forward line was led by sophomore Adam Johnson, who scored two goals on the night. Xavier's midfielders, including senior John Doe and junior Bob Smith, worked hard to maintain possession and control the game.

Xavier's goalkeeper, Jayson Miller, made several crucial saves to keep the University of Cincinnati from scoring. His performance was a key factor in Xavier's victory.

The Xavier Coliseum was packed with fans cheering on their team. The Bleacher club members were enthusiastic throughout the game, creating a lively atmosphere in the arena.

The game ended with Xavier winning 4-0, securing their place at the top of the league. The fans were excited about the team's performance and looking forward to the next game.