University Re-Opens Today

Board Makes Decision

By action of the Board of Directors, the University will re-open today at 8 a.m. At 10 this morning, classes will be scheduled to begin on a regular basis. All members of the Kent community are to attend an all-University convocation in Nippert Stadium.

At the same time, the Board also suggested the following: the faculty of the several colleges that they consider modifying some of their regular rules concerning academic credit; "for the rest of the fall." The Board also approved a recommendation, the Board of Directors, that the students who were wounded in the Kent tragedy were a part is in substantial agreement with the recommendations of the Senate on page 6.

The Board's decision came after a meeting held last Thursday with the Board of Directors. The Board's action was contained in a special report submitted by President Walter Langsam. Dr. Langsam returned several days ago from a trip to Israel, where he represented the University of Cincinnati at the installation of Dr. Albert Safin (founder of the Distinguished Service Professor in the U.C. medical school) as President of the Weizmann Institute there.

The President's report consisted of four resolutions, each devised in accordance with recommendations made by the University Senate. The Senate comments on page 6. The resolutions, each devised in accordance with recommendations made by the University Senate. The Senate comments on page 6.

One of the report's proposals delineated the existing campus regulations concerning the "freedom of each individual within the University in matters of speech, learning, inquiry, and interference with the rights of others within the University Community to pursue teaching, study, research, learning, and administrative functions.

(Continued on page 6)

Senate in Marathon Session Passes Legislation Concerning Present Crisis

In a marathon-length session last week, the University Senate approved nearly a score of resolutions and proposals concerning the operation of the University on campus.

Primarily, the Senate recommended to President Langsam and the Board of Directors that the name of the new poor and Black in American from the Western School to accept the principle of racism on Black people "with the indicated that qualified instructors are now being sought to teach the courses.

The document, as revised by Bonner, for a Model (213,14,15): The Senate adopted a proposal calling for the participation of Student Senators in faculty meetings dealing with academic policy for the duration of the quarter. The Senate indicated that the Senate approves the proposal as the Board of Directors.

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(Continued on page 7)

Pass-Fail Option Set for A&S

Pass-fail option for all courses taken this quarter in the McMicken College of Arts and Sciences will be available to all students. Students majoring in A&S may register for this option through the registration office on the college office beginning Wednesday, May 20. The action came as a meeting of the entire A&S faculty last Friday which was a continuation of the May 5 meeting. This particular proposal evolved from a discussion of alternative proposals the University Senate had suggested. The Senate made it an option for the suspension of regular academic policy for the remainder of the quarter in recent weeks.

Professor of History, Gene Lewis, presents over the University Senate in an emergency meeting Wednesday afternoon to discuss issues centering on the re-opening of the University.

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Photo by Bill Heckle
The invasion of Cambodia was a strategic mistake. Whatever the original purposes, the sheer vast amount of supplies cannot help but pour into the Vietnam basin temporarily off balance. Perhaps that will give the United States more time to concentrate upon the South Vietnamese army so that U.S. forces can withdraw more rapidly. Perhaps President Nixon now says he hopes will stop.

In the long run, however, the invasion of Cambodia is not good. The communist forces will simply have to set up their defenses and regroup further back into Cambodia. That might, exactly as we all had feared, open the conquest of the Cambodian nation. In any case, the invasion will result in spreading North Vietnamese manpower into a larger area of Cambodia. I hope that knowledge will stop the invasion.

Vietnamese are, but, in spite of the rhetoric, any fear of violence on this campus. The demonstrating students can...
Return to Normalcy?

Welcome back, friends. All rest is now unexpected vacation and ready for nothing. And then perhaps we can also, in, let's say, the beginning of the summer, if we prevail, be ready to deal with the unpreparedness of the economy. Item: why the Wall were closed down, anywhere? We know part of the reason why some of the demonstrators in Beauch and Van Winkle Hall, the supposed influx of outsiders, and the possibility of violence all cause an unhealthy situation.

But now there is a revised version of the situation, which brings some significant changes. Yet neither this old version nor the new U. Senate was consulted about the wording of the document. Why was the revision made in such a manner?

In any event, the demand are answered during the week by a position paper bearing Dr. Bonner's name that paper was transmitted to the U. Senate by the steering committee and received as a working position paper by vote of the faculty.

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Letters: UC This Week

O.S.U. Riot

Sir: The recent riots which have been taking place have disturbed me, in my opinion, effectively communicating with the student body. And I will be writing this letter for a friend who sent me a letter describing to me the true events. This friend (I will not name her, as I do not wish to frighten her parents) was a typical Ohio conservative, and always has been. Yet, in her, for me, deep insight I now have toward her, I think that she is, other administrators, I will quote part of her letter, with the words in a combination of Wednesday night.

Many people have described the scenario to me of the riot, and this character was clearly described by the riot. My friend characterized herself with the following passage in her letter: "...the riot was in fact a demonstration. It is the way it was not made up to be, and if we let it be a student circle, this could be a strike student for certain reasons. The riot, I believe, was white, as I did not really intend to take part. I felt that I should go to class because I couldn’t afford to stay away."

This statement proves the riots I described were not an active demonstrator.

The confessions and described demonstration as "very organized with demonstrator at each building participating in the circle."

Newsmen stated that there was a shortage of teargas. However, Dr. Bonner, in his letter, established in this letter, "The campus communications center is a bombing of work at kids who were doing nothing, except throwing gas bombs for no reason.

The weather and kids were just outside with the weather and still think would get bombed. I never heard the bombing of the fleas and soles and soles and soles, or was there a time out to see what was happening."

Why? No one knows.

This letter is a description of what will be rioted my stomach. This account must not be printed. This letter takes place after my friend has attended a class and we went outside and I went outside and I could not

Personal statement: The Administration has their dead. We would be shown the ways of violence. The sacrifice is cutting classes and administrative areas. Let us all the way of the grand illusion. The nation is fixed, but we have to offer more than self- to the police. And that is not violence for "impatience" and against". And this is the way we fight.

We expose "LOVE" in large gold letters and make a traverse of the campus. "LOVE" is the word of life. Therefore, our love for all. And we love for all, that is not violence. Our love for all is an expression of love for all people.

"For love..." is a powerful statement and a powerful tool. The love for all is directing the performance of our vows.

"We love..." is a powerful statement and a powerful tool. The love for all is directing the performance of our vows.

"Love..." is a powerful statement and a powerful tool. The love for all is directing the performance of our vows.

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FORWARD: In response to many questions raised in the last University Senate on public issues, including proposals made by spokesmen for last week's strike, the Steering Committee of the Benson Committee presents the following position paper. On May 13, 1970, the paper was received by the University Senate for discussion and background information.

In this time of crisis on the campus, no university can carry on its academic mission without facing questions that concern public issues. In the last few months, new sources of conflict have arisen. The major problems facing this University of Cincinnati are inherent in the ROTC draft, the efforts to achieve social equality for blacks, the effects of a bitterly divisive war, the campaign against the desolation of the environment, and the killings at Kent State. As such, they have their origins outside the university. The memorials separating the university from its environment, always a permeable one; have been rent recently on scores of the nation's campuses.

In addition, however, the student body has been able to achieve meaningful protest without violence or disruption. It is the policy of this University to encourage those members of the academic community who wish to take an active part in public affairs to do so. To that end, the University has been attempting to provide the entire community with clear guidelines on the University's position regarding issues beyond the campus, this paper is written.

Can the ivory tower be a force in a Time of Crisis?

The "ivory tower" is already an outmoded figure. In fact, the University has been involved in a movement, the progress of which is not being regarded without a certain amount of apprehension by university administrators and trustees. The University of Cincinnati has remained a university. The industrial universities, which have a university label, are a relatively new phenomenon. We are fortunate that the ivory tower is still so strong in the United States, and that the "new universities" can learn from the "old" the lessons of experience. It is not necessary that the University of Cincinnati should be an industrial university. The University of Cincinnati, at least, is not willing to give up the freedom it has enjoyed. However, the question is how they will deal with them. So involved have the University become in the community of which they are a part that the boundary lines between them have become increasingly ill-defined. The relationship is often so intimate that the university students may lose its essential character and of becoming a pawn in a bitter struggle for power among social, economic, and political forces which would capture and use it to their advantage.

In recent years student protest has turned many American campuses into centers of political struggle. In the perceptions of many, the university's legal or public authority is a threat to their existence. In the perceptions of others, the university is a source of political regression and restriction. The university's role in the community is in question. The old role may seem to be in danger of losing its essential character. However, the university student body may choose to debate and take a position on the alternatives of either bottling up their feelings or else using them to force a new and more relevant role for itself. The university student body may choose to withdraw their feelings or else use them to force a new and more relevant role for itself.

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Dr. Bonner, Academic Affairs Provost, governing the question of academic credit for ROTC. Each award at least some credit toward graduation for ROTC courses.

FINANCIAL ASSISTANCE

Army ROTC offers two-, three-, or four-year scholarships, while Air Force ROTC offers one-, two-, three-, or four-year scholarships. These pay tuition, books, and lab fees plus $50 per month. Currently, 50 U.C. students are attending the University supported by this program. Non-scholars ROTC cadets receive $50 per month in either the Army or Air Force Programs.

CURRENT RE-EVALUATIONS AT U.C. AND ELSEWHERE:

As might be expected, many institutions have ROTC under review. Some of these reviews are raising issues which have led to serious differences with the military services, as at Harvard and Brown. Academic credit for ROTC courses and questions concerning academic rank and qualifications of ROTC instructors are the most frequent sources of concern.

At U.C. and AAUP Faculty committee to "examine the academic merit" of the ROTC curricula offered at U.C. has been appointed but has not yet reported. In response to the Benson report, the Vice Provosts for Student Affairs and Undergraduate Studies have agreed with the commanding officers of the military units on the appointment of an advisory faculty committee to the ROTC and AFROTC units. In the recent reorganization of its curriculum, the Arts and Sciences faculty voted to continue offering credit (elective) for work in ROTC.

In the fall of 1969, a committee of Student Senate which had been investigating ROTC, recommended to the full Student Senate an endorsement of the ROTC program and recommended retention of both ROTC units in their present form. The Senate supported the resolution by a vote of 22 to 5.

THE POSITION OF THE UNIVERSITY

1. On this campus, the most recent actions of official bodies, e.g., Student Senate, A&S Faculty, indicate a sentiment for retention of ROTC.

2. Under our present Board rules, individual faculties have the right to determine the academic status of ROTC programs within their respective colleges.

3. Questions are properly being raised with respect to academic rank, qualifications of instructors, and academic control of courses.

4. The disposition of the military and ROTC units and students toward discussion on these questions is good. Deliberations already underway give promise of productive results.

5. The position of the Military Science Departments in the University organization is uncertain. There is tacit agreement that the two departments are A & S Departments and the staffs (at least the commanding officers) are invited to A & S faculty meetings. On the other hand, the programs are clearly all-University and the Commanding Officers of the units are listed in various catalogues as belonging to other faculties, e.g., Engineering. From a budgetary point of view, the cost of the programs are borne mostly by the Department of Defense, and to a very small extent by University general funds, e.g., supplies and non-military equipment. Although the units may think of themselves as Arts and Sciences Departments, they report not to the Dean of that College, but directly to the Vice Provost for Undergraduate Studies.

6. In the light of the above, it would seem that problems associated with ROTC require somewhat different treatment than those associated with a more orthodox academic department. It seems clear that the problems must be dealt with on a University-wide basis. The presently established University Senate could be an appropriate place for which to refer the problem. An alternative, used at other
The University is committed to the implementation of a long-range program by allocating funds for faculty, providing financial aid to students, providing additional technical tutoring and counseling, and implementing the Black Studies Departmental program. As a result of efforts underway, the faculty and students at U.C. have received financial aid and have been included in the university's programs. The university has also distributed to Black student and faculty leaders, has made known its commitment and has pledged simultaneously to make every effort to effective in institutional decision-making, that they should be afforded means of redress for grievances, and that their civil liberties should not be abridged because of their special status as students.

VII. Should the University Provide a Co-operative or Other Form of Day-Care Center for Children For Its Students and the Community? Discussions of the possibility of a Day Care Center in Corryville were initiated by community representatives some time ago but have not yet resulted in specific plans or recommendations for the location, organization, and financing of such a center. There is no day care center in the immediate vicinity of the University; the closest is the Hale Avenue Center in Avondale.

VIII. Should the University Seek Housing for the Families Displaced When Land Was Acquired in Corryville to Establish the Federal Environmental Health Center? University officials have discussed this matter with appropriate officials of the city, since this is an activity of the city, not the University. The city has for many years conducted a relocation service. We are advised that many of the residents which eventually will be taken for the environmental health center in Corryville are still occupied by the owners and tenants, and that to date no insurable problems in finding housing have been encountered by those who have been able to relocate. Relocation stipends are provided for those persons who experience financial loss by reason of property relocation. The University, as a member of the University Community Relations, has sought to keep abreast of this problem and assist in every way possible. It will continue to do so.

IX. What is the Position of the University Regarding the Use of Federal Funds for the Campus? Federal funds for the campus are not available in the usual sense of the word. Federal funds are used for specific purposes and are subject to federal regulations. The University has not been able to secure federal funds for the campus, and therefore, it has not been able to use federal funds for the campus. The University has not been able to use federal funds for the campus, and therefore, it has not been able to use federal funds for the campus. The University has not been able to use federal funds for the campus, and therefore, it has not been able to use federal funds for the campus. The University has not been able to use federal funds for the campus, and therefore, it has not been able to use federal funds for the campus.

X. Conclusions and Recommendations

1. We are strongly committed to the central values of the
Bonner's Statement of The University’s Position

(Continued from Page 5)

University, including freedom of inquiry, the right to dissent, and the importance of criticism. Aware of the strength of our student body in achieving meaningful protest without violence or disruption, it is our policy to encourage members of the academic community who wish to express their concerns about events beyond the campus. An individual, a group of concerned faculty members, or even an entire faculty or student body may choose to take a position on a matter of public controversy, but the University as a corporate and public body may not do so. We are not neutral but committed both to free inquiry and to playing our role as citizens in the world outside the University.

2. In regard to ROTC, the problems connected with its place on the campus should be dealt with on a University-wide basis. The University Senate, or an ad hoc commission established by the President, would be appropriate bodies to study the questions raised on this campus, and elsewhere about academic rank, professorial appointments, curriculum, and location of facilities. It is urged that deliberations go forward at the earliest possible moment.

3. The University is opposed to secret or classified research and is committed to accepting support for only that type of research with which faculty and educational professionals can be used to meet the requirements for a University degree. The aim of research at the University of Cincinnati is to enrich and enhance the culture and survival of the human race.

4. The University of Cincinnati is committed to establishing a superior educational climate for all its students, Black and White, and will continue to move vigorously to recruit Black faculty, staff members, and students, and to implement the recently approved Black Studies Department.

5. The University reaffirms its support for the Charter of Student Rights and Responsibilities approved last summer by the Board of Directors.

6. The University is ready to discuss both with students and community representatives the possibility of a day-care center for children on or near the campus.

7. Every effort is being made to keep abreast of the problem of relocation of families from Corryville for the federal Environmental Health Center, although we have no direct responsibility for any decisions made here. The Office of Community Relations will assist in any way practicable and invite suggestions.

8. As an academic community, the University is committed to the peaceful resolution of conflict, to the protection of orderly discussion and dissent, and to the use of minimal force when there is an imminent threat to human lives, safety, or property on the campus.

The University of Cincinnati continues to be optimistic that we shall weather the challenges and experience academic freedom in a time of greater involvement in the world beyond the campus. Criticism from within an institution is always more meaningful and acceptable than attacks from without; and this University is now engaged at all levels in a searching self-examination. In dealing with unrest, we shall avoid firm the role of adversary and seek constantly for methods of providing a creative response to the feelings and concerns in the campus community. When problems are brought to our attention, we must have the courage to do what is right educationally and morally, regardless of what others may say. We must always be ready to listen; yet resist unprofitable proposals which are backed only by pressure or by threats.

None of us has lost faith in the young people who are the brightest hope of the future. For all their passionate intensity, they have not really lost faith in the American experience or the values that guided it. They are simply more insistent, more demanding, more perhaps, in drawing the attention of all of us to the darker lining of the American Dream.

Autumn Quarter Registration

(Continued from Page 1)

GRADUATE DIVISION:
All graduate, part-time and full-time, may take advantage of priority registration, 1:30-4:30 p.m., May 19-29, or June 1-6.

GRADUATE DIVISION:
Arts & Sciences:
Senior Monday, May 18 1-4:20 P.M. Junior (A-L) Thursday, May 21 1-4:30 P.M. Junior (M-Z) Friday, May 22 1-4:30 P.M.
Sophomore Thursday, May 28 1-4:30 P.M.
College—Conservatory of Music:
Senior Monday, May 18 1-4:20 P.M.
Junior (A-L) Thursday, May 21 1-4:30 P.M.
Sophomore Thursday, May 28 1-4:30 P.M.

Education and Home Economics:
Senior Wed., May 20 1-4:30 P.M. Junior Thursday, May 21 1-4:30 P.M.
Sophomore Wed., May 27 8-15:10 A.M.

Engineering:
Senior Monday, May 18 8:15-11:30 A.M. Junior & Prejunior Fri., May 22 1-4:30 P.M.
Sophomore Wed., May 27 1-4:30 P.M.

Design, Architecture, and Art:
Senior & Prejunior Mon., May 18 1-4:30 P.M. Junior (A-L) Thursday, May 21 1-4:30 P.M.
Junior & Prejunior (M-Z) Fri., May 22 1-4:30 P.M.
Sophomore Wed., May 27 8-15:10 A.M.

Nursing & Health:
Senior Tues., May 19 8:15-11:30 A.M. Junior & Prejunior Wed., May 20 1-4:30 P.M.
Sophomore Thu., May 28 1-4:30 P.M.

University College—Consulting with the Office of Registration of Special Students
All Majors 4-5
Students who are unable to register on their own may register on any later date, however, students assigned for Summer 1970 first registration. On Friday, June 4th and 5th are available for all majors.

Hours: 8:15-11:30 A.M. and 1:00-4:00 P.M. daily except Saturday.


I.D. cards for students who are unable to register must be presented at all full-time student registrations as they take part in advance registration for the Autumn Quarter.

Board Pronounces on Limits of Dissent

(Continued from Page 1)

"Appropriate persons or groups of the University are prepared always to confer with those on campus urging the proposal" was suggested in a resolution before the University Council on Campus Conduct adopted by the Board of Directors in June, 1969, to restore the rights of all members of the faculty, student body, and public to pursue their legitimate University endeavors.

Also included as an additional stipulation in this proposal was the fact that the University, in the event of any disruption or interference with the University's attainment of its educational objectives, or any interference with the rights of others within the University, to teaching, study, research, learning, and administrative functions shall be considered misconduct.

"In case of such misconduct, appropriate disciplinary or legal action shall be taken against the individual or individuals if the President or his delegate(s) pursuant to the University Statement on Student Conduct as adopted by the Board of Directors in June, 1969, to restore the rights of all members of the faculty, student body, and public to pursue their legitimate University endeavors.

The official policy, published in 1969, states: "Building hours are generally controlled by the overall University schedule. Some buildings, e.g., Library, D.A.A., C.C.M., have requirements necessitating deviation from the University schedule; the schedule in use will be coordinated with College Dean or Building Head. The Physical Plant Department is advised of these deviations and effects appropriate openings and closings. Authorized use of University buildings outside of pre-arranged schedules should be cleared through the Campus Calendar office which will coordinate with the Physical Plant Department. Action will be taken to ensure adherence to building hours.

The above recommendations were unanimously approved by the Body; consideration of the proposal for the convocation today followed. The original convocation proposal was suggested in a resolution before the Senate; the program was formulated by a group of interested persons under the leadership of Dabney Park, Assistant Professor of History, President of the Junior Faculty Association, and University Senator.

The Board's approval of the program was prefaced with the following statement: "That, since, a) we cannot reopen the University as though nothing had happened during the past two weeks; b) it is important to inform all concerned of the actual problems and events that faced the institution; and c) we wish to create a campus climate conducive to the pursuit of educational objectives, opportunities will be afforded for the prompt presentation to all of a special program being planned by several committees representing all segments of the institution.

The program this morning will tentatively consist of two parts. First, the following individuals are scheduled to address the University Community: Wilber R. Lester, Professor of Law and President of the Senate; Dabney Park, Assistant Professor of History; Michael Dale, President of the Student Body; Michael Gray, Chairman of the University Committee on Affirmative Action; and Assistant Professor of History, President of the Junior Faculty Association; Thomas Bonner, Vice President and Provost for Minority Affairs; Thomas Banta, Professor of Psychology; Gene Lewis, Professor of History and President of the University Senate; and Walter C. Langsam, President of the University.

The second portion of the program, which will also take place in Nippert Stadium unless the weather makes it impossible (in which case the Fieldhouse will be used) is to consist of group discussions between returning students and faculty members involved in the demonstration and representatives from the governmental bodies on campus."
SCAMP Reviews Incidents Leading in UC Shutdown

Editor's Note: The following is an official statement released last Thursday by the University administration in response to the present situation on campus.

The University administration is concerned with the present situation and desires to make some observations. The proposals were presented before the faculty and University administration by Yale University, Dartmouth, and the Committee on Student Rights and Responsibilities of the University Senate. The proposals were designed to resolve the difficulties, the majority of which represents the proposals of the students. The proposals, therefore, only—committed the grossest violation of academic freedom. The proposals were designed to resolve the difficulties, the majority of which represents the proposals of the students. The proposals, therefore, only committed the grossest violation of academic freedom. The proposals were designed to resolve the difficulties, the majority of which represents the proposals of the students. The proposals, therefore, only committed the grossest violation of academic freedom.

The administration is committed to the principle of academic freedom and the rights of students to engage in free speech and assembly. The administration is concerned with the present situation and desires to make some observations. The proposals were presented before the faculty and University administration by Yale University, Dartmouth, and the Committee on Student Rights and Responsibilities of the University Senate. The proposals were designed to resolve the difficulties, the majority of which represents the proposals of the students. The proposals, therefore, only committed the grossest violation of academic freedom.

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Photos by Dave Hedder, Larry Kaplan, Ray Wein, Mike Schwartz, and Frank Lupo.