Baseballers Drop Mo-Val Finale; Miss Championship By One Game

The UC baseball Bearcats fought their way to within 3-2 of the final possible outcome last weekend at Tulsa. The Bearcats of Coach Sample battled their way to victories against the Hurricanes, winners of the western division of the MVC.

After their dismal start in Florida at the beginning of the year, the Bearcats fought their way to fifteen wins in their last twenty-two games before their trip to Oklahoma.

The three game set at the Tulsa school was played for the championship of the conference, giving the winner the right to compete for the NCAA championships later in the month.

By virtue of their two wins in three games the Hurricanes thus gained the right to play in the national tournament. The three game set was originally scheduled to begin with a double header Friday afternoon but rain washed out both the opener and the night cap and forced a delay in the competition.

The opener was played Saturday afternoon and the Cats managed a win 3-2 behind the pitching of sophomore Bruce Raible. However, the Bearcats were not as fortunate in the final two contests as they lost both encounters.

The Tulsans put on their hitting show in the second game of Saturday's twin bill to down the UC squad 11-0. The final and decisive game was played Sunday afternoon. After Saturday's split both teams needed a win Sunday to go on to compete in the NCAA.

The Cats lost their final chance when the Hurricane won the finale 10-9. The loss ended the season for the Bearcats. They finished the year with an 18 won 14 lost record, one that is very respectable considering their horrendous start in Florida.

The loss of the final series to Tulsa gave the Hurricanes a 34-3 record which they will take into the finals of the collegiate tournament.

(More coverage of the weekend series against Tulsa on the Sports page.)

Outstanding Students Honored On 57th Annual Awards Day

Over one-hundred UC men and women were recognized for their outstanding accomplishments in scholarship, leadership, and service. The University held its 57th annual Honors Day convocation held last Sunday afternoon, May 13, in Wexner Auditorium.

Presented by Mortar Board, national women's honor society, and Delta Kappa, national men's leadership and scholarship honor society, Honors Day has been a tradition at UC since 1917 when it was then called UC Prize Day. In 1942 the event was changed to its present form.

Students, faculty, and administrators were cited for their outstanding accomplishments in scholarship, leadership, and service. The most outstanding senior man in A&S was given by Sigma Sigma men's honor society to Eric Nowlin, Senior Class President. Also the "C" Ring Award, given by the Women's Athletic Association, was presented to Lee Ellen Hamm for being the most outstanding senior woman.

Also honored was UC research professor Dr. Albert Sabin, world renowned for his development of the oral live-virus polio vaccine. Recently elected President of the Weizmann Institute of Science in Israel, Dr. Sabin was awarded the Elizebeth S. Mayhaim award for his outstanding work in the community. He will leave UC before the year ends to take up his new position.

Following the Honors Day convocation a dinner was held in honor of all the recipients of awards in the Great Hall of the University Center. There Dr. Sabin, the guest speaker, addressed the audience on the topic "Education for What?"

In modern society, universities and colleges must not be places for the elite, he stated.

Junior Prom

Cheryl Adler, representing Kappa Alpha Theta sorority, was crowned Junior Prom Queen at the annual dance at Moonlight Gardens Friday night. Chosen for Prom court were four coeds: Susan Oakes, Phi Sigma Sigma; Linda DeAtley, Chi Omega; Carol Eilberg, Sigma Delta Tau; and Carol Hettinger, Alpha Chi Omega.

Cheryl received her crown, flowers, and trophy in the ceremonies at midnight, after an elaborate introduction of all the candidates, and the four girls on court also were awarded trophies.

The dance, entitled "Midnight in Morp," which had the Butterfield Blues Band for entertainment, drew less than 300 couples.
Dissect is disagreement with a dominant belief or action. The dominant position may be that of dominant belief or action. The depends upon the context. On the ROTC is probably favorable. At

Dissent is disagreement with a

We couldn't wait for the University Plaza's completion... we're

of the Italian Renaissance

Thursday-Friday

NICCOLO

Thursday: 80 cents

Friday and Saturday: $1.10

Two UNIVERSITY OF CINCINNATI NEW~ dECORD

Dissent can be expressed verbally, through non-coercive action, and through coercion. Verbal dissent takes the form of speeches, letters, handbills, etc. Non-coercive action includes picketing, sit-ins, etc., which do not interfere with the normal activities of other people. Coercion is exemplified by seizure or burning of buildings, destruction of college libraries, and so on.

I believe that verbal dissent should never be curtailed and that it should in fact be encouraged. There are many people on the New Left and Old Right who hold otherwise. The New Left opponents of free speech hold that adverse talk destroys unanimity of feeling and so on. In supremely

Most people do really agree with what I have just said, though sometimes I try to convince ourselves that we hold otherwise. However, that does not mean, however, that I would not advocate instantaneously an massive counter-coercion when I believe a particular set of dissent to be in error or to go too far.

As I view history, revolution is not something to be toyed with frivolously. And again, as I believe a particular set of dissent to be in error or to go too far.

One who went through a great revolution remarked, "the militants in the forefront of present period have been brought into immediate fulfillment. As a revolution proceeds through a characteristic cycle, as the late Professor Crane Brinton has shown. Opening with an optimistically moderate reformist stage, they pass into a radical peak, and end with an authoritarian take-over. A great many people get hurt in the process.

Generally the militants triumph in the second phase and legitimate many of those who do not agree with them, only to be liquidated in their turn when the reaction sets in. This is abundantly true, as one who went through the Terror remarked, "the militants in the forefront of present period have been brought into immediate fulfillment. As a revolution proceeds through a characteristic cycle, as the late Professor Crane Brinton has shown. Opening with an optimistically moderate reformist stage, they pass into a radical peak, and end with an authoritarian take-over. A great many people get hurt in the process.

In some instances, under certain circumstances, those protest movements eventuate in revolution. The French Revolution of 1789, for example, was a more revolutionary violence-some more successful than others-in disrupting the extant system. If one can take them at their word, however, the open aggression of those who support verbal dissent does not interfere with the normal activities of other people. Coercion is exemplified by seizure or burning of buildings, destruction of college libraries, and so on.

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Honors Day
(Continued from page 1)
"... they must be places to serve society, preparing people for numerous activity that must be done, but not by people without special capabilities."

The research scientist, however, also pointed out that students should learn the basic humanities, but particularly in high school and the pre-college years. He emphasized that the present curriculum in public schools was not geared toward making education "an exciting adventure." High school students, he said, should learn to appreciate their existence by studying the past achievements of man and his struggle for survival.

Talking on education outside the classroom, Dr. Sabin stated that the present armies must be replaced with armies of educators, technicians, and administrators "not only for humanitarian reasons but for the prudent self interest of survival." He also cautioned that education used in the wrong way might also lead to man's eventual destruction.

"I am an egotist," said the renowned speaker, "Our will to survive will lead us into the wisdom of helping others."

Paraphrasing Lincoln, he predicted that the world would not arrive with two-thirds hungry and one-third fed. Long ago we depended on natural resources, stated Dr. Schin, but now that they are used up we must depend on the universities and colleges for new untapped areas of wealth. The speaker also shared statistics with the audience relating how the earth would be able to support the population if the present numbers jump to almost 100,000,000.

Dr. Schin finished his speech by relating how the earth would appear a space floating on the Pacific Ocean if compared to the entire universe. He went on to say that although man has learned many things during his existence, it is only a minuscule of what man has yet to learn and accomplish. This message he left for the next generation of questions to remember.

Honors Day
A Change In Scenery

Amidst all of the world turmoil, there is still a little humor left in various parts of our populace, or could it be a little cynicism that allows us to find the latest creation of art that was exhibited in the Science Quadrangle last week?

Whether either of the two was intended is secondary, because certain seniors erected one of their most elaborate edifices in their untoward attempts at UC, creating a good deal of attention. Attention may be a very much overrated thing these days, but most of the attention we know today is usually a counter-part destruction.

It was very unusual to view this creation without any fear of violence or its counter-part destruction. In erecting such an exhibit, various means were at hand or not, both students and faculty had a chance to see something. The white coat of one woman involved by those involved. However, whether either was the case makes no difference, because the immediate response from Senate and Board Directors to stamp approval of a provision to seat graduate could better identify with their readers. This letter is in reply to the original letter written by the Ombudsman.

Sir:

I just finished reading the News and Object-Debater, and was so impressed by the reported activities of the members of this organization, that I felt compelled to write this letter. Shooting "Hells" seems quite an appropriate title. But I do feel that their diploma. When the Board says this, we will all have to go with the seeming "double standard" in which people who have the same retort was used by advocates of Abolish ROTC, He was an d the attitude that would be the same as undergraduate formed to actually find a man to standing in that, fieldhouse might as well not continue saying this, we will all have to come.

A University, with its eyes cast too far into the future, may get its tennis shoes caught in a gopher hole. If so, I would like to have it put in the very necessary role of advisors. The graduates should work with the "administration's seats," the presence of Student Police If the same response had been written by the Ombudsman, I would suggest that since the Administration interest is in the welfare of the students, it is no wonder that there is no real usefulness in the Administration's having a role on the Senate.

The Senate administration would be in the very necessary role of advisors. The graduates should not feel the "administration's seats," neither the Senate nor Board Directors to stamp approval of a provision to seat graduates if this were deemed necessary. The grads did not like oldsters. Also, there could be thought that should have been enacted today. There has been no student police in the last 2 years, but most of the oldsters.

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Letters To The Editor

Right Of Association Defended

Sir:

I now turn to the question of association. Many of these various drill patterns was a truly beautiful piece of work, and the University Senate would be to allow several of the "student" seats to the grads. This would be most unfair to the nearly 20,000 undergraduates. Graduate interests are simply not the same as undergraduates because they have different interests. Their interests lie somewhere between these two groups. Further, these interests are unique and cannot be explained by either faculty or student interest, and since the Senate is designed primarily to advise the administration there is no real usefulness in the administration's having a role in the Senate.

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UC, the Ohio College of Applied Science, presents problems of potential and potential benefits to the community at large. The University is faced basically with two alternatives.

The first situation is the development of a branch campus with the creation of numerous two-year extension programs on the city's periphery; and also by the annexation to UC of existing technical units (e.g. OCAS). This course of action is being followed by nearly all of the principal state universities in Ohio, and it is reasonable to assume that the Ohio Board of Regents extracted from UC a promise to pursue a similar policy in return for additional state educational funds.

There are both advantages and disadvantages to the expansion program. The benefits are: 1) the University would be providing educational opportunities for a considerably larger segment of the metropolitan community, thus enhancing the resources of college-training people; 2) the geographical distribution of the campuses would insure convenience for students and help promote individual identity for each of the branches; 3) the extension campus concept is beneficial to those adults who wish to broaden their educational experience in night school, but who for one reason or another prefer not to participate in the Clifton confusion; 4) it has the effect of increasing UC's influence within the community and the base of public support that the University can expect from its policies and procedures; 5) the policy insures that the central campus will become the upper-level, graduate, and research arm of the University and helps to conserve physical space.

The disadvantages also need be considered: 1) The admission standards of branch campuses are minimal at best, and this tends to adversely affect the reputation and academic image of UC; 2) the University would become so large that graduates would be pumped out assembly-line style, a situation which exists at Ohio State, which students have unaffectionately dubbed, "The Factory"; 3) a multiversity image of the University could unnecessarily alter the unique large scale of private support that UC has been able to maintain; 4) the branch campus approach might tend to prolong the sociological problems that the University rightfully wishes to abolish (e.g. segregation by race).

The second alternative for UC is to maintain accelerated growth on the central campus, consistent with the building demands of higher education, and with the maintenance of high quality instruction. The advantages and disadvantages of this alternative are, quite naturally, the converse of the benefits and liabilities of the first alternative.

Recent events seem to indicate that UC has begun to select the first alternative. Nevertheless, this trend will seemly intensify in the near future, or UC will review its recent extensions to insure that it is pursuing the optimal course. The ramifications of this decision on students, alumni, and the community are, of course, considerable.

UC should realistically seek advice from alternatives from alumni, friends of the University, and for God's sake, the students, who, to the best of my knowledge, have participated in neither the decision to establish the Raymond Walters Branch nor the decision to annex OCAS.

I do not profess to have the answers as UC's optimal future direction will necessarily, feel that the University should determine to the best of its ability what the university course or courses of action consistent with the best long-run interests of this great institution.

UC OCAS Union -- Pros And Cons

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SUMMER? WILL THIS BE YOU?

MACHIAVELLI'S 'MANDRAGOLA'

Starts Run In Studio 101

Mandrake (The Mandrake), a play written by that most famous Renaissance Italian author of The Prince, opens Thursday in UC's experimental theater at the top of the ramp.

The play, which is the M.A. thesis production of Joel Pinky, has an outstanding cast headed by Rick Mang, playing Callimace, a young man of the male in quest of another man's wife, Lucera, played by Blais Simone. Mang has a fifth-year aeronautical engineering student who, by the way, also produced the play last quarter, and has appeared in a number of other Mummer's Guild Predictions, including Now Is The Time for All Good Men and Counsellor At Law. Miss Simone acted in the Playhouse in the Park production of Volpone and has made several appearances on the Len Mink TV show.

The cunning manipulator of the force plot is Lepidus, played by Joe Tifford, who has appeared in many recent shows including the title role in Constantimont Sydney, Now Is The Time... and a puzzling, and bumbling, but ultimately king Becket. Lepidus manipulates the stupid, cuckolded old husband, Messer Nicia Calfucci, played by Ben Seiman, who last appeared as Florindo in Servant of Two Masters.

Marlene Foreman plays Sciranta, conniving and lusty mother-in-law to Messer Nicia, and Jim Loveisimester, last seen in Oh Dad, Poor Dad... plays a lascivious, lecherous priest engaged in sampling of a widowess Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman. The perfect example of the program was a subdued Florentine society matron played by Phyllis Perlman.

Mandrake runs next Thursday through Saturday, May 22, 23, and 24, with performances each night at 8:30 p.m. Tickets are available at the door: 80 cents per ticket on Thursday and $1.10 on Friday and Saturday.

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This policy converts automatically to a permanent Life Insurance policy at age 25.

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HOME OFFICE INDIANAPOLIS, INDIANA
A seventh inning grand-slam home run by David Litt of the University of Cincinnati powered the T casts Golden Hurricane to a 11-4 victory over the University of Cincinnati Bearcats thus enabling them to win the Big Eight Conference Baseball championship Sunday.

Rector squared out another inning point by free offering, and drove the ball high over the right field wall, some 328 feet to the head.

The Bearcats rallied for two runs in the bottom of the same frame, but it was too late. The visitors win the Big Eight conference title.

In the playoffs, the Bearcats had to win the first game to win the series, earned the right to play in the NCAA College World Series, Omaha, Neb., early next month.

The Bearcats, without the Eastern Division, and sporting a 17-12 record going into the conference, wereeliminated by the Western champion Tulsa by winning both their series with Bradley's two games.

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Linksmen Win Two Of Three Duals, But Only Grab Fifth In Invitational

By Dave Rosner
Executive Sports Editor

The Bearcat linksmen closed out a successful season by trouncing Wabash College 15-3, after being edged by Ball State 2-1. Nine Marks, the 1968 team, finished the season with a 9-3 won, loss record.

Golf and Country Club course in Muncie, Indiana. He easily outdistanced his opposition. Number two man Dave Lundy and number three Tom Whitelaw scored two over par 73's as they captured five out of six points and Wilberforce's 15. Our runners showed their classic form while pushing their record to a four and two mark.

Oui runners and two mark. They pushed their record to a four and two mark. A fine team effort in the Freshman record for the mile, the time was point eight seconds better than the previous record set by Bob MacVeigh back in 1951.

Tom Duffey, another Frosh, dominated by DC as Chuck Abrams fired rounds of 77-74 placed fifth out of seven for a combined total of 151. Closely following Tom were Bill Kirkham with a 153 and Dave Lundy with a 155. Phil Gaible and Ken Backus did not fare well on the 6445 yard Burke Golf Course and came in with cards of 160, and 161 respectively.

Concerning the Invitational Coach Schwarberg said "we just didn't play the golf we have been playing or are capable of playing. We just faltered a bit."

The Bearcat linksmen upped their season's record to 8 wins and only 2 losses as they soundly trounced Xavier, by a score of 230 to 214. The big question is whether Craig can equal or better Bob's time.

The Cats did not fare well in the Notre Dame Invitational as they were placed fifth out of six competing schools. For the 36 hole match UC had a total of 766 strokes, 17 off the pace set by Miami, but only five shots away from their hapless rivals.

The Cats, Phil Gaible and Ken Backus had off days and fired 80's, and were unable to score against their Ball State competition.

Bill Kirkham, the final UC player at 153, got a sweep over Wabash.

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Stem Challenges Differences In Traditional “War And Revolution”

by Bill Masterson

“War and revolution are conventionally treated as separate entities of foreign and domestic policy.” They describe violent eruptions stimulated by an “old order that is not capable of reforming itself.” However, Dr. Fritz Stern of Columbia University speaking on behalf of the Taft Lecture Series, challenged the traditional separation of war and revolution by declaring that “war breaks down the fabric of society and leads to revolution.” As an example he cited World War I and the rise of Bolshevism in the Soviet Union; “a country torn apart and ripe for revolution.”

In the lecture “War and Revolution, 1914-18” Dr. Stern declared, “The old Europe of traditional liberalism did not survive the war, and peace in 1919 signified war by other means.” The Europeans “marched off to war with exaltation, confident of victory.” For the last time war was regarded as being part of the romantic tradition.

The Germans played a “decisive role” in initiating the Great War. Their political and military power, plus growing economic strength could not be assimilated into the European culture. After 1890 and the death of Bismarck, Germany’s military power was flaunted by the “incompetent William II; a combination of Chaplin and Roosevelt.” This spoiled up the formation of alliances against Germany persistence; hence the Germans fell “thoroughly and encircled.” They became fearful “and fear is a motice more important in moving people than greed.”

July, 1914 the war started and Germany “played a forward role.” The German Chancellor had not wanted war; however, it was a case of “civilians feeling effeminate if they don’t pursue the hard line. This can be more serious than the military-industrial complex.

Nationalism and socialism had upset German society. “Politics had evolved into religious pageantry” attempting to unify, the various elements. A desired closing of the ranks was obtained and all parties and classes pledged themselves to the war effort. “The glorification of war presented an escape from life and its routine.”

Early in the war the Germans were victorious in all theatres, but not decisively. “After six weeks it was obvious that neither side was capable of victory.” Trenches with men facing each other over a no-man’s land were symbolic of futility and new weapons were created. Poison gas and armoured vehicles could not change the poignant fact that there would be “no alternative to a bloody stalemate.” The war evolved into a “monotonous and debilitating routine of futile attacks. War had lost its glory and men were killed by machines that human reason had devised but could no longer control.

From the war “the modern leviathan was born. The State developed new powers and became the mobilizer of men and property. The pre-war balance of personal liberty and formal property. The pre-war balance of international authority was lost never to return.” England the pre-war home of the traditional liberalism and laissez-faire evolved along with the mob.

1916 the dole de guerre was gone forever. Total war evolved into total hate and the war’s aims became more grandiose. The—

(Continued on page 11)

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slaughter increased to justify the sacrifices of the dead and governments became prisoners of their own propaganda.” The French wanted Alsace Lorraine; England wanted to destroy Prussian militarism and restore the balance of power; Germany wanted a “Pax Germanica to replace the Pax Britannica.”

1917 was the decisive year for European civilization. “America entered the war and it was the end of the European state system. Bolshevism erupted in Russia to challenge the European social system. Lenin vowed to turn the “imperialist war to the end of capitalism.” He spoke against “revolutionary defeatism” and the socialists who wanted the war ended. He felt the need for more martyrs and placed “ideology above humanity.” The war created conditions for change by which Bolshevism was nurtured to survival.

November 11, 1918, the war ended and the Paris Peace Conference was dominated by Wilson, a non-European symbolic of European change. “Furthermore, European assets had been wasted and national debts acquired.” “The war left a legacy of cynicism and skepticism and civilization was a strange new air of precariousness.” Furthermore, “... it weakened forces that could bring new order.” No continent suffered worse disaster than Europe in World War I. “Could this have initiated the lengthening of shadows over the West?”

Twelve Vie For Calhoun Beauty

The Social Committee of Calhoun Residence Hall is sponsoring the 1969 Miss Calhoun Beauty Pageant on Thursday night, May 22, 1969. It will be held in the Great Hall at 8:00 p.m.

The twelve contestants will be judged in bathing suits, informal, and formal dress. They will also give a short talk on a subject of their choice. M.C. Rob Reider, of WIBF radio, will ask the five finalists a surprise question to help determine the “new queen.”

Judging the contest are the following: Mrs. Bakes from the Fashion Department of Pogue’s, Mr. Jerry Humbert from Pogue’s Advertising Department, John Lefler from Capitol Records, and Mr. Kurt Iberson from the Cincinnati Enquirer.

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Health Committee Discloses New And Interesting Facts

We deeply regret the dissemination of material by Arab students on campus designed to inflame emotions, distort truth, and create an atmosphere which is hardly conducive to the cause of peace in the Middle East. We too are deeply concerned about the plight of the refugees—all of them. Rarely is it mentioned that since 1948 over one-half million Jews have been forced to leave Arab countries. It is indeed unfortunate that the various Arab countries have found it politically useful to perpetuate the state of despair of their brethren, rather than to consider part of the athletic program.

When Dr. Jacobs retired, Dr. Robert Sinclair and his staff at the Health Service began their coverage. Since July, they have covered every practice and game for football, basketball, and the other sports at UC. This coverage was questioned at the meeting. Dr. Sinclair was asked to report at the next meeting on what percentage of the Health Center’s services were spent in this coverage.

The question of finances was raised by Vice Provost of Undergraduate Affairs David Lipsich, Mr. Robert Hoefer, Director of Finances and Assistant Vice President for Business Affairs, replied with a brief history of the financing of the Health Service. He explained that since 1958 the University switched to a general fund concept. The general fund is composed of student fees, donations and state-federal grants. The different areas of the University submit budgets for some of these funds.

The Board of Directors approves or disapproves of the various budgets. The Health Service has received between 76% and 82% of the yearly budget since 1964. Dr. Sinclair was asked to compile the recommended statistics for a college health service. The American College Health Association in April, 1963 recommended standards and practices of a college health program with following: five infirmary beds per 1000 students (UC has 18 for 17,000); one full-time doctor and a nurse for every 1000 students (UC has three doctors and eight nurses); and one pharmacist per 4000 (UC has one).

These topics and others will be discussed tomorrow at 3:00 in the Speakers Lounge. It is the general feeling of the Committee that Dr. Bonner will receive the Committee’s recommendations following tomorrow’s meeting.

Beauty Pageant

(Continued from page 11) The winner will receive a $425 modeling course from Vogue Studio of Fashion, Modeling, and Design and a bouquet of roses. The two runner-ups will be awarded a $97 modeling course from Vogue and the remaining contestants will be offered the $48 dollar course.

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