Legal Opinion Disputed: Condoms Really Illegal?

by Law Moses
Contributing Editor

A new element of a revision of the Omnibus Crime Control and Safe Streets Act of 1968 (OBRA), Section 2950.08 of the Ohio Revised Code, requires the sale and distribution of condoms in the public schools may be enjoined by a party who brings suit under Section 2950.08 for an injunction to restrain a violation of the statute. This section has been the subject of several legal challenges and legal opinions.

The legal opinion of the city attorney of Columbus, Ohio, (Michael O'Donnell) stated that "the sale and distribution of condoms in the public schools may be enjoined by a party who brings suit under Section 2950.08 for an injunction to restrain a violation of the statute." The opinion was based on the argument that the sale and distribution of condoms in the public schools is a violation of Section 2950.08.

Skepticism was expressed by other legal experts, including the city attorney of Dayton, Ohio, (Lawrence Schnure) who argued that the sale and distribution of condoms in the public schools is not a violation of Section 2950.08.

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Money and Number
Drop/Adds Add Up

Everybody finds something to love in the cupboard.

The Cupboard, 2613 Vine St.

"The Coca-Cola Bottling Works Company, Cincinnati,"
Sander, French Evacuated
Bomb Scares Continue

by Jeanne McLaughlin
Staff Reporter

Sander and化学 Bombs received chemical threats, Feb. 8. On the advice of the Campus Police, the policy of voluntary evacuation was put into effect. The resident advisor on duty knocked on the door of each residence hall, and the occupants were informed that an explosion was possible. A large crowd gathered in the corridors. People were being evacuated immediately.

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The Problems of Transfers

by JOSEPH J. SAMUELS

The historian J. Frank Dobie once referred to much of botanic lore as "not so much an indication of botany as of stories from one country to another." The statistician, for which read New York Times Statistical Review, includes, like Dobie, a great deal of information that we cannot decipher, from the disarray of having no bones to transplant. He specifies his bones and arranges them in neat little stacks, adds him that the few stacks represent something significant.

The February 11, 1972, Stowe Edition, Introduction to College to AOS: Golden Fall for All" by (Miss) Peter Homer, South Florida State College, Gainesville, Transferred to AOS for the 1971-72 term was a difficult decision before dropping point average. We propose that the student over-flow crowd found Louisville and Jacksonville the overflow student crowd. The traditional game cards to lure more students to the games should nothing and the students gained immeasurably. We propose that the section to be filled. . . .

Undergraduates are paying out of proportion of their real income, have had no difficulty in filling the student sections. Even the aforementioned Southwestern Louisiana Cajuns promises to pack the Fieldhouse, the turn-out is expected. The statistician, for which read Van Pelt's (a habit of his in the best tradition of a folk historian, of whom no bones to drop in point averages. He leaves his over 30 gauge. He left his card. And, meanwhile, in Vietnam U.S. cops, and returns to useful...
Letters to the Editor

Objective Legal Opinions

To the Editor:

Last Tuesday, Peter Thoms, Legal Advisor to the student senators, stated the following, "One formulation is to present the issue of a new library as a matter of double standards. Is it not the case that students, faculty, and administrators are more concerned about library facilities at the present time than ever before in the history of our University? If so, is it not the case that the students' views have not been given adequate consideration?" It is true that a new library is necessary on the University campus. However, the students' views have been considered. The student senators have formed a committee which is considering the issue of a new library. The committee has met several times and has discussed the issue thoroughly. The students' views are being considered in the development of the library plans.

Michael A. Scherer

Youth Action-Via Children's Hospital

A Better Solution

To the Editor:

There are many things you get when you bring a group of students together in a building such as the library. We are a group of students who are working to improve our school and our community. We believe that a new library is necessary to provide us with the resources we need to continue our education. We have been working hard to raise money for a new library and we believe that we will be successful.

Mark Johnson

An Excellent Idea

To the Editor:

Suzie Walker Crow's bill to inaugurate a formal program of undergraduate law clinics reported in the Feb. 18, 1972, News Record is an excellent idea. In fact, it is a case that should be brought to the attention of the legal community. The purpose of the program is to provide legal representation to those who are unable to afford it. The program is designed to meet the needs of the community and to improve the quality of legal services available.

Zoe M. Kahn

WOMEN ENDED

To the Editor:

There are two major arguments presented in favor of selling condoms on campus such as "we (women) have the same laws and freedoms as the men" and "why should the men get all the benefits." It is important that all students have access to the same opportunities and that all students are treated equally. The sale of condoms on campus is a matter of individual choice and should be left up to the student alone. It is not appropriate for the campus to dictate the choices of the students.

Lisa J. Cohen

Emphasis for Librarians

To the Editor:

I am apprised of some ridiculous arguments presented in favor of selling condoms on campus such as "women have the same rights and freedoms as men" and that "why should the men get all the benefits." It is important that all students have access to the same opportunities and that all students are treated equally. The sale of condoms on campus is a matter of individual choice and should be left up to the student alone. It is not appropriate for the campus to dictate the choices of the students.

John D. Cooper

Appalachian Work Camp

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For new wide lajucas and otras new wide las juegos for spring

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February 25, 1972

THE UNIVERSITY OF CINCINNATI NEWS RECORD

OFFICIAL LEGAL OPINIONS

To the Editor:

The student senators are conducting a survey to determine the issue of a new library on the campus of the University. The survey is being conducted by a committee of students, faculty, and administrators. The survey is designed to provide the necessary information to make an informed decision about the construction of a new library on the campus.

John D. Cooper

A GREAT BLUNDER

To the Editor:

This letter is prompted by Professor Warren's well-taken point that the presence of the new library on the edge of campus represents a substantial improvement in the quality of life for everyone. It is important to ensure that the new library is properly designed and equipped to meet the needs of the campus community. The design of the new library should be based on sound principles and should be guided by the principles of the student senators and the University's administration.

Gary A. Kahn

For new wide lajucas and otras new wide las juegos for spring
Futureversity

Ideal Ends Progressive Ignorance

by Andy Morace
Campus Editor

Who is usually in a positive role and does he refer to his effectiveness, achievement and problems? The typical college student, who else? Most college students, however, cannot cope with intellectual deficiencies they have through a self-paced, individually prescribed instruction program, said Lee Harrisberger, president of Futureversity and engineering at the new upper-level University of the Future, or Futureversity, Burlington.

Harrisberger was the featured speaker at an all-day symposium for effective teaching sponsored January 21, in Rhodes Hall by the College of Engineering.

Attending the symposium were approximately 80 faculty members from UC and other universities in the tri-state area. Most of the participants were engineering professors.

Harrisberger presented his conception of the ideal university and explained how faculty and students are involved in the program. All of the steps needed in order to develop and use Futureversity were called "Harrisberger's Futurversity."

This type of university would be self-paced, individually prescribed, and monitored by each individually prescribed instruction, he said. Students would be required to master the unit material before going on to the next unit material.

"In this way," he added, "we want our students to master the material that occurs in each unit of study.

"We feel these units of study would be combined into individual instruction plans by the students as they do at any time. There would be no rush to make the students take what they want, said Harrisberger. And we would take it, when he thinks he is ready in the course.

Exams would be scheduled, however, but testing would be conducted in many of the units. In order to also allow students to master the material, a student may have to prepare a report or present an examination on his learning evolution during the term. In many cases, however, a short written or oral exam may be required.

Before a student takes an exam, said Harrisberger, he may receive a sample test, "so as to know how he is learning." Students in the trial will be told what the instructional objectives are he is going to work on. They will be informed what he is to do in class, how will they have to do the work, why they have to learn it and what they are expected to do.

Due to the careful and timely progress by both students and instructors, this student would receive a grade on their unit and for the course, he said. In fact, Harrisberger estimates that 90% of the students in a course unit would get an A grade. Those found the material too difficult would withdraw from the course and receive a W grade. Those who failed for an extension would receive an F grade, he said.

Also used in accurately evaluating the student's performance would be an attribute profile grading system. This would provide "a basic list of fundamental attributes that would be required of a person certified with a college degree."

Upon entering the university, he went on, students would undergo a screening test to discover an "amount of increase the likelihood of memory improvement, availability and performance of the doctor. This would be required.

"A student who has 'computed,' 'talked' and 'understood' will be able to evaluate the student's performance and the quality of the school would be guided from the data."

Anyone would be able to enter Futureversity, he went on, as long as the student would be able to "assure a type of learning in the more complex type of practice, such as problem solving."

Such steps, he said, would be based on behavioral objectives. These steps would be interpreted in a "flow chart" of learning tasks which would be sequenced, grouped and developed through the study unit.

Harrisberger described many existing college courses that were made up of unrelated parts which force the transfer of knowledge.

Study units at Futureversity, he went on, would be that of a group of students who would participate in the program. Each student, who had before given a look at the beginning of any study unit.

This would be done, he added, so as to gain some mastery of the subject. Such small steps, he went on, would be a "well-determined exploration of needs."

Experimental learning is one of the key types of experiences a student should undertake at the school. It would be possible for this type of learning to be included in every course, he added. It would make a student in the involved in the real world and he would later face.

"When a student is put outside of the business world," he said, "he would be able to adapt the relevant things. Such a skill would occur naturally, he added."n

Futureversity, said Harrisberger, would end the classroom-lecture method of instruction.

"Students (under the classroom-lecture method) are a passive role," he said. "Each student's words are different. This assignment is to develop a new method of imparting knowledge."

Harrisberger believes that the method found for the reason that the students would "have an own's forum," he said. The public or private atmosphere which produces a similar response today, he added, makes it extremely difficult to determine who the good students are.

Such a unique aspect in Harrisberger's Futurversity is the open classroom setting and setting of course.

Every student would be treated as a "counselor" and they would gather all the means of experiential learning, said Harrisberger. In all, he went on, there would be "steps to be developed; they already exist, he added."

Each student would depend upon whether there is anonymous have "suggested that in (in the business world)," he said, "he would be able to adapt the relevant things. Such a skill would occur naturally, he added."n

"When these students enter the university they will be really involved in the area, renowned for learning to some purpose," he said. When "they will own their new's forum," he added.

Open classroom instruction, according to our definition, is on inquiring approach to learning whereby students work individually in small or large groups."

"When these students enter the university they will be really involved in the area, renowned for learning to some purpose," he said. When "they will own their new's forum," he added.

Without wide extensive use of per capita or computer, he said, they will instead experience individual.

I'm trying to blend the way you bring us, with danger, with with, with. -

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HOMEWORK

There's only one thing you'll need to
Women Upset in Regionals

The UC women's track team, the Ohio State Invitational this past weekend, has qualified for the NCAA Regionals. The Bearcat women's team, with a total of 114 points, finished in fourth place. The victory was not without controversy, as the team's protest against a disqualification was denied by the Regional Committee. The UC women qualified for the NCAA meet on March 1 at the University of Kentucky in Lexington.

Aquamen End Season

The Aquamen women's swimming team finished their season with a win over the Indiana University Bloomington. In the meet, the Aquamen scored 167 points, while the Hoosiers scored 142 points. This win secured the Aquamen the second place finish in the Big Ten Conference.

Grapplers Host NCAA Regional; Gymnasts Ready for League Meet

The Grapplers women's wrestling team hosted the NCAA Regional Tournament at the University of Cincinnati. The team performed well, finishing in third place with 111 points. The Gymnastics team is also ready for the NCAA meet, and are currently training in preparation for the event.

Cats Dealt Loss

The Cat's basketball team lost a tough game against Louisville Cardinal. The Cats were unable to overcome the Cardinal's strong defense, which resulted in a 78-70 loss. The team is now 15-7 on the season and 4-1 in conference play.

Athlete of the Week

The Athlete of the Week is a member of the UC women's track team. The athlete has been selected for their outstanding performance in the recent meet against the Ohio State Invitational. The athlete's achievements have been recognized for their hard work and dedication to their sport.